St. Paul's Church of England Primary School

Curriculum Map Year 1

2025-26	Autumn 1 OURSELVES	Autumn 2 CELEBRATIONS	Spring 1 TOYS	Spring 2 INVESTIGATORS/REPORTERS	Summer 1 ANIMALS	Summer 2 PLANTS/GROWING
	Stories by Julia Donaldson	Stories by Oliver Jeffers	Traditional Tales	The Complete Adventures of Peter Rabbit Various Debi Gliori books	Stories about animals. Non Fiction books about animals linked to The Ugly Five.	Brilliant Book Award Books.
Literacy	• Stories with Familiar Settings • Information Texts • Poetry, Songs and Rhymes	• Story as a theme • Poems on a theme Instructions	• Story as a theme • Information texts • Poems on a theme	• Information Texts: Author Focus • Classic stories Traditional rhymes	• Integrated Unit: • Narrative • Non-Fiction (information texts) Poetry- based on an animal	• Information • Instructions • Persuasion • Stories with Familiar Settings Traditional Songs and Rhymes
Mathematics	Unit 1 – Place Value Unit 2 – Length & Mass Unit 3 – Addition & Subtraction Unit 4 – 2-D & 3-D Shape	Unit 5 – Sequencing & Sorting Unit 6 - Fractions Unit 7 – Capacity & Volume Unit 8 - Money Unit 9 - Time	Unit 10 – Place Value Unit 11 – Mass Unit 12 – 2-D &3-D shape Unit 13 – Counting & Money Unit 14 – Multiplication Unit 15 - Division	Unit 16 – Length & Mass Unit 17 – Addition & Subtraction Unit 18 – Fractions unit 19 – Position & Direction Unit 20 – Time	Unit 21 – Place Value Unit 22 – Addition and Subtraction Unit 23 – Capacity & Volume it 24 – Fractions Unit 25 – Position & Direction and Time Unit 26 – 2-D & 3-D Shape	Unit 28 – Multiplication & Division Unit 29 – Statistics and Calculation Unit 30 – Measurement Unit 31 – Sorting & sequencing
Science	Humans Parts of our Body	Humans senses	Materials and their properties.	Materials- Investigating how to keep Ted dry.	Living things Animals	Plants

	Seasonal change Autumn	Seasonal change Autumn/winter	Seasonal Change- Winter	Seasonal change – Spring	Egg hatching Seasonal Change- Summer	Observing Cress Heads growing. Identifying parts of plants and trees
RE	**<u>Harvest</u>** Why is saying thank you so important? Judaism Hinduism E- Non- Religious World Views	What do people believe about how the world began? Hindu Dharma Islam **Christmas** Why do many people give and receive gifts at Christmas? Non Religious World View.	**<u>Jesus</u>** What made Jesus Special?	Why do Christians believe **Easter** is a new beginning?	How do families welcome new babies?	How do families welcome new babies? Hindu Dharma Islam **Encounter Humanism.** Prayer
Geography		Our Local area. What is it like where we live?		Countries and cities of the UK.	Hot and cold countries	
History	Ourselves Family Trees Our Family History. Changes within living memory. What can we find out about families in the past? What tells us about them?		History of Toys How Toys have changed over time. What do sources tell us about children's play in the past?			History of the seaside. How were holidays different in the past?
Art/DT	DT	ART	DT	ART	DT	ART

	Food – Fruit and Vegetables Designing a fruit salad	Make your mark	Mechanisms- Making a moving story book.	Y1 –Colour Splash Painting and mixed media	Structures – constructing a windmill.	Art Sculpture and 3D.
Music	My Musical Heartbeat	Dance Sing and Play	Exploring Sounds.	Learning to Listen	Having fun with improvisation	Let's perform together.
Computing	On – line safety. Keeping ourselves safe. Intro to purple mash	Purple Mash 1.3 Pictograms 1.4 Lego builders (Writing instructions)	Purple Mash 1.5 Maze Explorers. Including Beebots	Purple Mash 1.7 - Coding	Purple Mash 1.7 – Coding continued 1.8 Spread sheet	Animated Stories Create an e- book.
PE	Base line Assessment. Lost and Found	Dance Zog	Gymnastics	Games Catching and Bouncing a ball.	Striking and Fielding	Athletics.
PSHE	Me and My Relationships Classroom Rules.	Valuing Difference	Perseverance – being my best	Forgiveness – growing and changing.	Justice – rights and respect.	Hope - Keeping myself Safe Transition
Behaviour Curriculum	**Respectful Learning** **Behaviour Bootcamp**	**Working Independently**	**Resilient Learning** **Behaviour Fitness test**	**Collaborative Learning**	**Concentration** **Behaviour Fitness test**	**Enjoy Learning**
LOVE	**RESPECT**	**JOY**	**PERSEVERANCE**	**FORGIVENESS**	**JUSTICE**	**HOPE**